Feedback from the EMEP Steering Body and CLRTAP Executive Body Meetings

TFEIP co-chairs: Chris Dore, Martin Adams and Kristina Saarinen
1. Guidebook Update & Maintenance
2. Revised Reporting Guidelines
3. Emission Inventory Adjustments
4. Other Emission Inventory Reviews
1. Guidebook Update & Maintenance

• The most recent round of updates was presented as completed
• Already published by the EEA

• CLRTAP Executive Body formally accepted the updated GB.
2. Revised Reporting Guidelines

- Revised reporting Guidelines drafted by the TFEIP were presented at the Steering Body.
- There was general support for revisions (which strengthened the Guidelines).
- The proposal was then discussed at the Executive Body…
- … The EB then rejected the vast majority of the proposed revisions on the grounds that they increased the reporting burden.
2. Revised Reporting Guidelines

• Some reporting deadlines & frequencies changed:
  • (see next presentation)

• Definition of “S” emissions resolved (unchanged).

• New templates, revised EMEP grid etc.
2. Revised Reporting Guidelines

- Two different concepts within the Convention:
  - Reporting using best science.
  - Reporting to compliance requirements.

- The TFEP will continue to concentrate our work to deliver **best science** reporting.

- *It is clear that we need to better engage with the national representatives who attend the EB.*
3. Emission Inventory Adjustments

- A proposed framework for adjustment application, assessment and reporting submitted to EB.
- Adopted with the exception of the proposed funding mechanism:
  - Adjustment reviews to be combined with Stage 3 science reviews this year… and will rely on volunteers.
  - TFEIP/CEIP to review afterwards and report back to SB.
4. Other Emission Inventory Reviews

Stage 3 Scientific Reviews
• We reminded the EB that our review process is very basic compared to the climate change community…

• … and is struggling because it is not sufficiently supported.

Implementation Committee
• Develop closer relationship with the IC.
• Stressed that responding to the IC needs additional resources.
Thank-you for your attention

Questions?